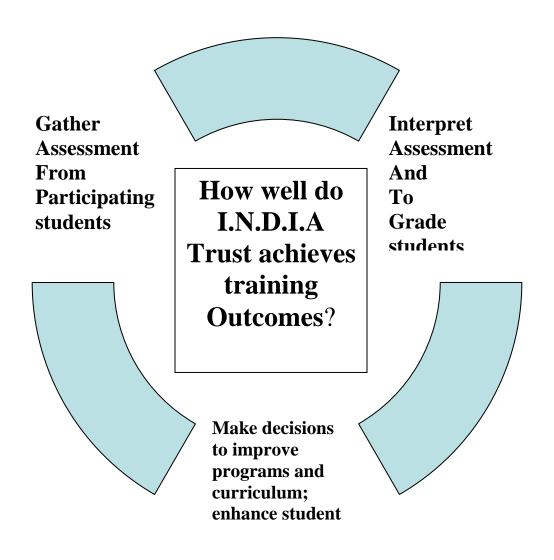
## FUNCTIONAL AND COMMUNICATIVE ENGLISH

## TRAINING CURRICULUM

## Mission/Purposes Objectives/Goals Outcomes Implementation



## **LEVEL ONE**

## **PERSONALITY FOR EMPLOYABILITY**

#### **UNIT I: SELF-MANAGEMENT**

...that contributes to employee satisfaction and growth
Having a personal vision and goals
Evaluating and monitoring own performance
Having knowledge and confidence in own ideas and visions
Articulating own ideas and visions
Taking responsibility

#### **UNIT II: PERSONAL ATTRIBUTES**

Loyalty

An ability to deal with pressure

A sense of humour

#### **Personal presentation**

Honesty and integrity

Adaptability

A balanced attitude to work and home life

Positive self esteem

Reliability

Commitment

Motivation

Common sense

Enthusiasm

#### UNIT III: PERSONALITY MANAGEMENT

Personal success skills

- Body Language
- " Leadership and Supervisory skills
- " Interpersonal skills
- " Time Management
- " Stress Management

#### Assessment and quality assurance session

## **COMMUNICATION**

#### UNIT IV: BASIC OF COMMUNICATION

- 1. Essential communication skills
- 2. Essentials of communication
- 3. Basic models of communication
- 4. Channels of communication
- 5. Purposive communication
- 6. Dialogue I conversation

#### **UNIT V: DEXTERITY IN WRITING**

- 1. Importance of Writing
- 2. Written vs. Spoken language
- 3. Formal and informal styles of writing
- 4. Resources for improving Writing
- 5. Grammer and usage
- 6. Letter Writing

Assessment and quality assurance session-1

## CAREER MANAGEMENT

Skills required not only to gain employment but also to progress within an enterprise so as to achieve one's potential and contribute successfully to enterprise strategic directions. Employability skills are sometimes referred to as generic skills or capabilities or key competencies.

#### **UNIT VI**

- Corporate Communication
- " Counselling and Mentoring
- Job Evaluation Concepts
- " Effective Business Communication
- " Placement Techniques

#### **UNIT VII**

- " Negotiating skills
- " Professional psychographics
- " Feedback Consulting
- " Conflict, Collaboration & Competition
- " Attitude & Aptitude development

Assessment and quality assurance session-1

## **LEVEL TWO**

## **COMMUNICATION**

#### UNIT I: LANGUAGE DEVELOPMENT THROUGH READING

- 1. Reading comprehension
- 2. Current affairs
- 3. Vocabulary Building
- 4. Idioms and Phrases
- 5. Basic Phonetics

#### **UNIT II: SPEAKING PRACTICE**

- 1. Public Speaking
- 2. Types of conversation
- 3. Listening Skills
- 4. Telephone Etiquette
- 5. Debate

## **LANGUAGE FUNDAMENTALS:**

#### **UNIT III**

Idioms, phrases, clauses:

Building idioms - And some exercises on various idioms and their usages.

Some simple guides:

Capitalization

Pluralisation

**Prefixes** 

Punctuation

**Question** making

Sentence making and corrections

Spelling

Suffixes

## PERSONALITY FOR EMPLOYABILITY

#### UNIT IV: PERSONALITY MANAGEMENT

- " Role analysis
- " Goal-setting
- " Quality of work life
- " Integrated Personality Management
- " Self Management
- " Leadership Qualities
- " Group dynamics, rules and effective operation
- " Creative and Thinking Skills

## CAREER MANAGEMENT

#### **UNIT V**

- " Family, Social & Cultural influences
- " Successful habits
- " Professional Personality
- Public Relations

#### UNIT VI

"Social Responsibilites and Business Ethics

"Power, Politics and Personality

Preparing for common entrance examinations, Indian Engineering services etc.... Career options for engineers as Defence officials, Civil service officials etc...and preparation

#### UNIT VII PLANNING AND ORGANISING

...that contributes to long and short term strategic planning

Managing time and priorities-setting time lines, coordinating tasks for self and with others

Being resourceful

Taking initiative and making decisions

Adapting resource allocations to cope with contingencies

Establishing clear project goals and deliverables

Allocating people and other resources to tasks

Planning the use of resources including time management

Participates in continuous improvement and planning processes

Developing a vision and a proactive plan to accompany it

Predicting – weighing up risk, evaluate alternatives and apply evaluation criteria

Collecting, analyzing and organizing information

Assessment and quality assurance session Report evaluation and remedial measures

### LEVEL THREE

## **COMMUNICATION**

#### UNIT I:IMPORTANCE OF COMMUNICATION

- 1.Introduction
- 2. Verbal and Non verbal codes of communication
- 3.Barriers to communication
- 4.Self –Assessment
- 5.SWOT-Analysis
- 6.Identifying strengths and weakness

#### UNIT II:PERSONALITY MANAGEMENT FOR COMMUNICATION

- 1.Body language
- 2.Non-verbal skills
- 3.Leadership qualities through communication
- 4.Emotional Quotient
- 5.Effective time management
- 6.surviving stress
- 7.Professional ethics

#### UNIT III: VERBAL COMMUNICATION

- 1. Social exchange
- 2.Planned speech
- 3.Extempore
- 4. Basics of attending and organizing managements
- 5.Informal discussions

## EMPLOYABILITY SKILLS FOR CORPORATE REQUIREMENT

#### **UNIT IV: Assessing Personality vs Job Profile**

Job Evaluation Concepts

How to make Self Assessment – SWOT analysis

How to measure Salary expectation

How to understand industrial norms

Understanding the difference between Employability status and Job Satisfaction

Dispelling the Preconceived Ideas about employment opportunities

#### **UNIT V: Make Yourself a Better Prospect**

What Sort of job students should look for?

When they should Start job searching?

How to identify Learning & Earning opportunities.

Details of On Job Training provided by corporate sectors during college life.

#### **UNIT VI: GROUP DISCUSSION/ACTIVITIES**

- 1.Introduction
- 2. Defining Group Discussions
- 3. Types of Group Discussions
- 4.Preparation
- 5.Participation
- 6. Group Dynamics

#### **UNIT VII: INTERVIEW**

- 1.Introduction
- 2. Horning verbal and/Non verbal skills
- 3.Rehearsing
- 4. Listening Skills
- 5. Taking the interview
- 6. Facing questions
- 7. Mock Interviews
- 8 Aptitude test(these modules are separate and separate 10 units are available on this)

#### **UNIT VIII: Preparing Your CV: Style and Format**

The General Appearance of CV

Length of your CV

Personal Details

Education

Work Experience

Other Skills

Interests and Activities

Salary Requirements

References

#### UNIT IX: Applying for Jobs 'On Spec'

What type of organisations should students apply?

Preparation

The Actual Approach

Physically Knocking on the Door

Telephoning

Writing

Sending an E - mail

### **LEVEL FOUR**

## **COMMUNICATION**

#### **UNIT I: COMPOSITION ANALYSIS**

- 1. Technical and Non technical passages
- 2. Regional accent neutralisation
- 3. Analyzing Contemporary Issues
- 4.Expanding Terminology

#### **UNIT II:PRESENTATION SKILLS**

- 1. Collection and organizing materials
- 2.Audience
- 3.Content
- 4.Rehearsing
- 5.Delivering matter
- 6.Questions
- 7. Controlling Anxiety
- 8.Language lab practice

#### UNIT III: COMMUNICATION SKILLS

- 1. Communicating skills
- 2. Getting your message across
- 3. Communicating in your organization
- 4. Optimize workplace communication
- 5. Better public speaking
- 6. Ensure your words are always understood
- 7. Writing skills
- 8. Communicate clearly in the Technology age
- 9. Win Negotiation
- 10. Speaking to an audience
- 11. Communicating complex ideas successfully
- 12. Presentation planning checklist
- 13. Communicating internationally
- 14. Open and close communication
- 15. Inter and intra communication

#### **UNIT IV: GENERAL STRATEGIES**

- 1. Information is Power
- 2. Figure out the Boss
- 3. Ask for Resources
- 4. Learn Negotiating skills
- 5. Ask for promotions

- 6. Be recognized in a team of group
- 7. Specialize and keep specializing
- 8. Get a mentor and keep adding more
- 9. Network with all your known contacts
- 10. Take the extra step
- 11. Make lateral moves
- 12. Diversify your skills
- 13. Pick-up battles not war
- 14. Don't take road blocks personally
- 15. Maintain sense of humor

# EMPLOYABILITY SKILLS FOR CORPORATE REQUIREMENT

#### UNIT V: NEW AGE SKILLS FOR THE NEW WORKPLACE

- 1. Resourceful and enterprising
- 2. Opportunity seeker
- 3. Ruthless time-urgent manager
- 4. Market Driven
- 5. Local actor for global factor
- 6. ROI thinker
- 7. Gymnastically flexible
- 8. Challenge seeker
- 9. Balancer of work and personal life
- 10. High impact risk taker
- 11. Obsessively customer oriented
- 12. Compelling communicator
- 13. Cutting and leading edge professional.

#### UNIT VI: CAREER STRATEGIES

- 1. Take responsibility of your own career
- 2. Learn about the effect of gender discrimination and perspectives
- 3. Promote yourself
- 4. Understand the organization mission and objectives
- 5. Build credibility (ERIC)
- 6. Get external endorsement
- 7. Select assignments with management potential
- 8. Get specific support from your manager
- 9. Identify your Godfather & Godmother
- 10. Opportunity Identification Skills
- 11. Environment Assessment Skills
- 12. Quick idea generation skills

- 13. Perfect activity visualization skills.
- 14. Decision making skills
- 15. Risk taking
- 16. Market analysis
- 17. Encourage artistic, rational & cultural activities
- 18. Provide Non-formal education with regard to health, Micro enterprise, agricultural and legal rights
- 19. Promote Life-Long Education
- 20. Create documentation of success stories

#### UNIT VII: SOURCES OF FINDING EMPLOYMENT

Local News Papers
National News Papers
Specialist and Trade Magazines
Recruitment Fairs
Recruitment Agencies
Networking

#### UNIT VIII: APPLYING ONLINE

Finding out prospective Employer Site Accessing a Specific Site Online Application Forms Sending Your CV by E-Mail

#### UNIT IX: RESEARCHING THE COMPANY

Research methodologies
Browsing Newspaper and Employment column in Hindu, Ascent in The Economic Times and Career in The New Indian Express
Researching the Job Itself

#### UNIT X: MAKING CONTACT AND FILLING IN THE FORMS

Contact by Telephone Application Forms Why Are Application Forms Used Different Types of Application Forms General Hints on Filling in Application Forms Completing Application Forms on the Spot

#### UNIT XI: THE TELEPHONE INTERVIEW

Why Telephone Interviews Preparing for telephone interview Answering the call Dos and Don'ts

#### UNIT XII: THE COVERING LETTER

Presentation: the Art of Looking Good What to write in the covering letter Words of Warning

#### **UNIT XIII: Preparing for Interview**

What Sort of Interview Will it Be Researching

Preparing for Campus Recruitment

Dresscode

Organising the documents

Planning the Journey

Do's and Dont's at the interview place.

**Body Language** 

Eye Contact

**Annoying Mannerisms** 

Convincing the Interviewer

Turn it into a Conversation

**Ask Questions** 

What Not to Ask

#### **UNIT XIV: Followups and Landing in the Job**

Tracking the Application
Asking for Feedback
Reassuring the Employer: Why It's so Important
Ask for Another Interview
Replying to a Job Offer
Joining Dates
Salary

#### UNIT XV: NEW AGE SKILLS FOR THE NEW WORKPLACE

- 1. Resourceful and enterprising
- 2. Opportunity seeker
- 3. Ruthless time-urgent manager
- 4. Market Driven
- 5. Local actor for global factor
- 6. ROI thinker
- 7. Gymnastically flexible
- 8. Challenge seeker
- 9. Balancer of work and personal life
- 10. High impact risk taker
- 11. Obsessively customer oriented
- 12. Compelling communicator
- 13. Cutting and leading edge professional.

#### **UNIT XVI: CAREER STRATEGIES**

- 21. Take responsibility of your own career
- 22. Learn about the effect of gender discrimination and perspectives
- 23. Promote yourself
- 24. Understand the organization mission and objectives
- 25. Build credibility (ERIC)
- 26. Get external endorsement
- 27. Select assignments with management potential
- 28. Get specific support from your manager
- 29. Identify your Godfather & Godmother
- 30. Opportunity Identification Skills
- 31. Environment Assessment Skills
- 32. Quick idea generation skills
- 33. Perfect activity visualization skills.
- 34. Decision making skills
- 35. Risk taking
- 36. Market analysis
- 37. Encourage artistic, rational & cultural activities
- 38. Provide Non-formal education with regard to health, Micro enterprise, agricultural and legal rights
- 39. Promote Life-Long Education
- 40. Create documentation of success stories

#### UNIT XVII: PERTINENT SKILLS DELIVERY MECHANISM

- 1. Mentoring
- 2. Discussion groups
- 3. Networking Activities
- 4. Projects with deadline contingencies and built-in frustration factors
- 5. Residential programmes in on-going entrepreneurial ventures
- 6. Attitudinal training exercises
- 7. Student–run tiny Business
- 8. Individual analysis rather than group analysis opportunities
- 9. Problem solving with open-ended solutions under conditions of ambiguity and risk
- 10. Entrepreneurs as visiting faculty
- 11. Consulting practice for neighbouring small business.
- 12. SWOT Analysis

#### UNIT XVIII PRACTICING CREATIVITY

- 1. Reversal
- 2. Improving Products and Services
- 3. SCAMPER
- 4. Generating new Products and services
- 5. Attribute Listing
- 6. Morphological & Matrix Analysis
- 7. Creating new products services and strategies

- 8. Brainstorming
- 9. Generating many radical ideas
- 10. Reframing matrix
- 11. Looking with different perspectives
- 12. Concept Fun
- 13. Widening the search for solutions
- 14. Random Input
- 15. Making creative leaps
- 16. Provocation
- 17. Carrying out thought experiments
- 18. Thinking 'out-of-the-box'
- 19. Simplex
- 20. A powerful problem

#### **UNIT XIX: TIME MANAGEMENT**

- 1. Cost your Time
- 2. Finding out how much your time costs
- 3. Deciding Priorities
- 4. Meeting Deadlines
- 5. Doing tasks which add the greatest value
- 6. Activity logs
- 7. Understanding where you lose time
- 8. Small Scale planning
- 9. Actions Plans
- 10. Prioritized to-do lists
- 11. Doing the most important things first
- 12. Personal goal setting
- 13. Planning to live your life your way
- 14. Scheduling skills
- 15. Planning to make the most of your time